

FYI...

In order to make your trip to our farm more enjoyable and educational, there are a few things we would like to mention:

-Please limit field trip sizes to around 75 students per visit. We can only divide tours up into a limited number of groups and we want to ensure that our tour guides are able to engage with all the students in their group.

-Please remind students not to touch any of the artifacts that they see on the farm, including the animals. Some objects are sharp and animals may bite.

-Please remind students that there should be no running or climbing on fences or buildings.

-We request that you schedule to arrive for your trip no earlier than 9:30 AM. This gives you and our volunteers time to get to the farm and to prepare for the tour.

-Students are more than welcome to have lunch on the grounds. However, depending on the size of the group, picnic tables may be limited and students may need to bring blankets to sit on.



Mission:

The L.W. Paul Living History Farm was established with the mission to preserve and protect the materials and objects relating to the history and culture of the Horry County farm family in the period of 1900-1955 and to teach the history of the Horry County farm family through interpretative displays in a working traditional farm setting.



HORRY COUNTY MUSEUM
Southern Culture, Heritage & Natural Treasures



*Information for
Teachers:
Curriculum
Standards*



843.365.3596

Curriculum Standards Addressed

Below are a just a few of the Academic Standards addressed in our basic Farm Tour

- K-1.1: Compare daily lives of children and their families in the US in the past with the daily lives of children and their families, today. (H,E)
- K-1.2: Explain how changes in modes of communication and transportation have changed the way that families live and work, including e-mail and the telephone as opposed to letters and messengers for communication and the automobile as opposed to the horse for transportation. (H, G)
- I-6.1: Explain the concept of scarcity and the way it forces individuals and families to make choices about which goods and services to obtain. (E)
- I-6.2: Explain methods for obtaining goods and services, including buying with money and bartering. (E)

- I-6.3: Identify ways that families and communities cooperate and compromise in order to meet their needs and wants. (E, P)
- 2-2.2: Recognize characteristics of the local region, including its geographic features and natural resources. (G, E)
- 2-2.4: Summarize changes that have occurred in the life of the local community over time, including changes in the use of the land and in the way that people earn their living there. (G, E, H)
- 3-5.3: Summarize the changes in South Carolina's economy in the twentieth century, including the rise and fall of the cotton/textile markets and the development of tourism and other industries. (E, H)
- 3-3.7: Exemplify Earth materials that are used as fuel, as a resource for building materials, and as a medium for growing plants. (Earth Science)
- 4-4.3: Compare daily and seasonal changes in

weather conditions and patterns. (Earth Science)

- 4-4.4: Summarize the conditions and effects of sever weather phenomena. (Earth Science)
- 5-4.2: Summarize the stock market crash of 1929 and the Great Depression. (P, G, E, H)
- 5-5.2: Summarize changes in the US economy following World War II, including the expanding job market and service industry, consumerism, and new technology. (E, P, H)

If there are any particular standards not mentioned that you would like addressed on your tour please email Museum Staff at HCGmuseum@horrycounty.org and we will be happy to assist you in developing a lesson suitable to your needs.